



Exhibition

Parent Information

What is Exhibition?

- An inquiry that students have a personal interest in
- A culminating project for the PYP
- An inquiry that uses students learning from all of their previous years in the PYP
- A demonstration of how students can take action as a result of their learning
- A celebration of our students as learners, as they are ready to move on to the middle years program (MYP)



We believe that:

- The richest learning is in the process, not the product
- The focus should be on the learner
- Collaboration should be authentic, flexible and involve a variety of people
- The school and home community should provide support and encouragement
- Learners have the power to provoke action and create change for a better world



The purpose of Exhibition:

For students to:

- Engage in in-depth, collaborative inquiry.
 - Demonstrate independence and responsibility for their own learning.
 - Explore multiple perspectives.
 - Apply, take action on, and celebrate, their learning.
 - Showcase all aspects of the IB Primary Years Programme through the Exhibition process
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The process (4 main parts)

1.) **Front-loading:**

The goal of front-loading is to activate prior learning, to motivate and to stimulate students in order to prepare for new learning.

- Students are introduced to the transdisciplinary theme of choice, by being exposed to a variety of relevant materials. This may include looking at current events, discussions about the transdisciplinary theme, provocations and/or talking with people in the community.
 - Students are introduced to the United Nations Goals for Sustainable Development.
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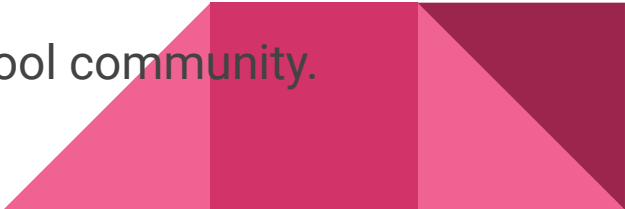
2.) **Exploring the Issues:**

- Students explore the transdisciplinary theme and United Nations Goals for Sustainable Development and determine possible issues they care about.
 - Students select an issue to explore based on criteria.
 - Students are placed in a group of peers who all share a similar area of interest.
 - A faculty mentor, who will support the learning process, is assigned to each group.
 - Each group creates a mind map to help guide the creation of their group's central idea and lines of inquiry.
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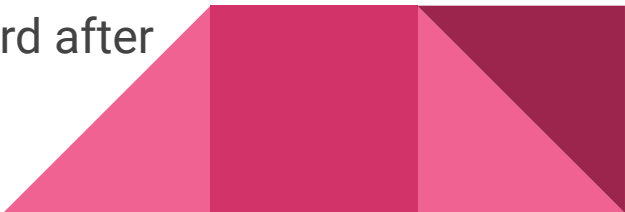
3.) **Researching:**

- Students work collaboratively to find information to address the key questions from their mind map. They research using books, online resources, primary and/or community sources, interviewing, conducting experiments, etc.
 - Each student completes an action component connected to research.
 - Group members record their process in individual learning logs.
 - Teachers and students document the exhibition's process through pictures, videos and learning logs.
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4.) **Communicating Learning:**

- Each student synthesizes their knowledge and research into key findings to support their action.
 - Each group prepares a “teaching others” presentation highlighting key learning from their research and action.
 - Each group presents their exhibition projects to mentors and peers for feedback.
 - Each student completes a weekly individual reflection on the exhibition experience.
 - All students share their exhibition projects with the school community.
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Assessment

- Students will use a variety of self assessment tools
 - The students' peers, class teachers, mentors and parents will also be involved in the assessment process by providing feedback and using certain tools to assess their research and understanding
 - The group as a whole is not assessed, but rather the individual will be assessed on the essential elements within the PYP programme, including approaches to learning skills, learner profile attributes and action.
 - The students will keep an exhibition journal to keep track of their learning throughout exhibition
 - Exhibition comments can be found on their report card after Exhibition is complete
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Parents Role - How can parents help?

- Respect student ownership of the process.
 - Encourage independent inquiry.
 - Understand the purpose and process of the PYP Exhibition.
 - Support and encourage students, teachers, and mentors.
 - Listen to your child as they share their experiences.
 - Be informed. Read any relevant material that is sent to parents.
 - Help students access resources: people, places, media and information.
 - Have appropriate media accessible around the house: books, newspapers, magazines, appropriate websites and television programs.
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